

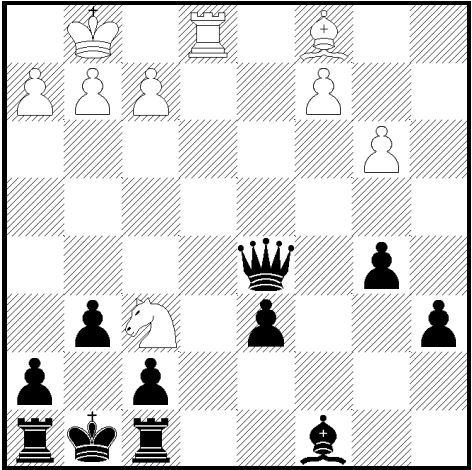
# Outline

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- Two formulations for learning: Inductive and Analytical
- Perfect domain theories and Prolog-EBG

# A Positive Example

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# The Inductive Generalization Problem

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Given:

- Instances
- Hypotheses
- Target Concept
- Training examples of target concept

Determine:

- Hypotheses consistent with the training examples

# The Analytical Generalization Problem

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Given:

- Instances
- Hypotheses
- Target Concept
- Training examples of target concept
- *Domain theory for explaining examples*

Determine:

- Hypotheses consistent with the training examples *and the domain theory*

# An Analytical Generalization Problem

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Given:

- Instances: pairs of objects
- Hypotheses: sets of horn clause rules
- Target Concept: Safe-to-stack(x,y)
- Training Example: Safe-to-stack(OBJ1,OBJ2)

On(OBJ1,OBJ2)  
Isa(OBJ1,BOX)  
Isa(OBJ2,ENDTABLE)  
Color(OBJ1,RED)  
Color(OBJ2,BLUE)  
Volume(OBJ1,.1)  
Density(OBJ1,.1)

...

- Domain Theory:

Safe-To-Stack(x,y) :- Not(Fragile(y))  
Safe-To-Stack(x,y) :- Lighter(x,y)  
Lighter(x,y) :- Weight(x,wx), Weight(y,wy),  
                  Less(wx,wy)  
Weight(x,w) :- Volume(x,v), Density(x,d),  
                  Equal(w, v\*d)  
Weight(x,5) :- Isa(x, ENDTABLE)

...

Determine:

- Hypotheses consistent with training examples and domain theory

# Learning from Perfect Domain Theories

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Assumes domain theory is *correct* (error-free)

- Prolog-EBG is algorithm that works under this assumption
- This assumption holds in chess and other search problems
- Allows us to assume explanation = proof
- Later we'll discuss methods that assume *approximate* domain theories

# Prolog EBG

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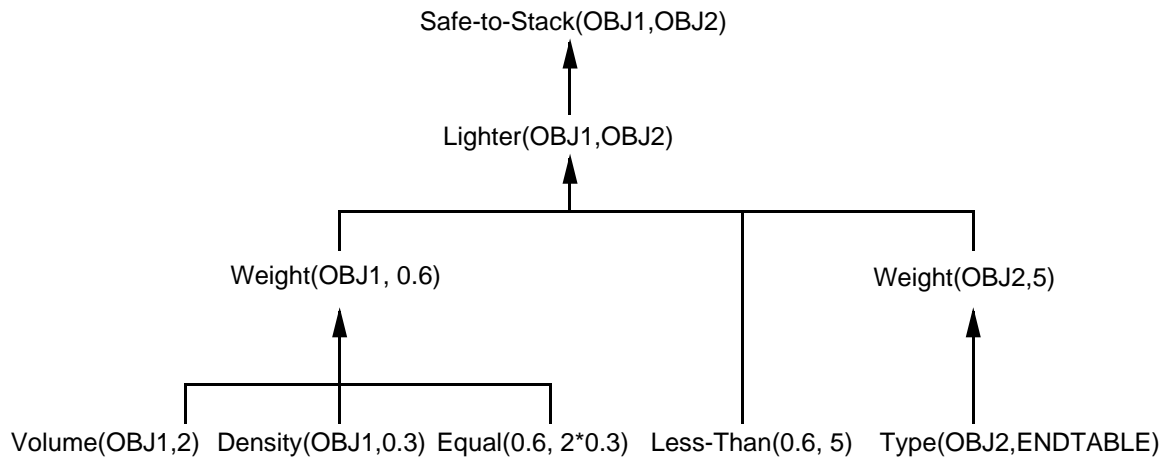
Initialize hypothesis = {}

For each positive training example not covered by hypothesis:

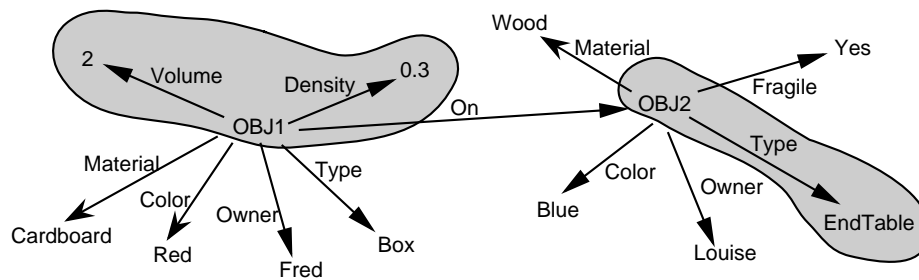
1. **Explain** how training example satisfies target concept, in terms of domain theory
2. **Analyze** the explanation to determine the most general conditions under which this explanation (proof) holds
3. **Refine** the hypothesis by adding a new rule, whose preconditions are the above conditions, and whose consequent asserts the target concept

# Explanation of a Training Example

## Explanation:

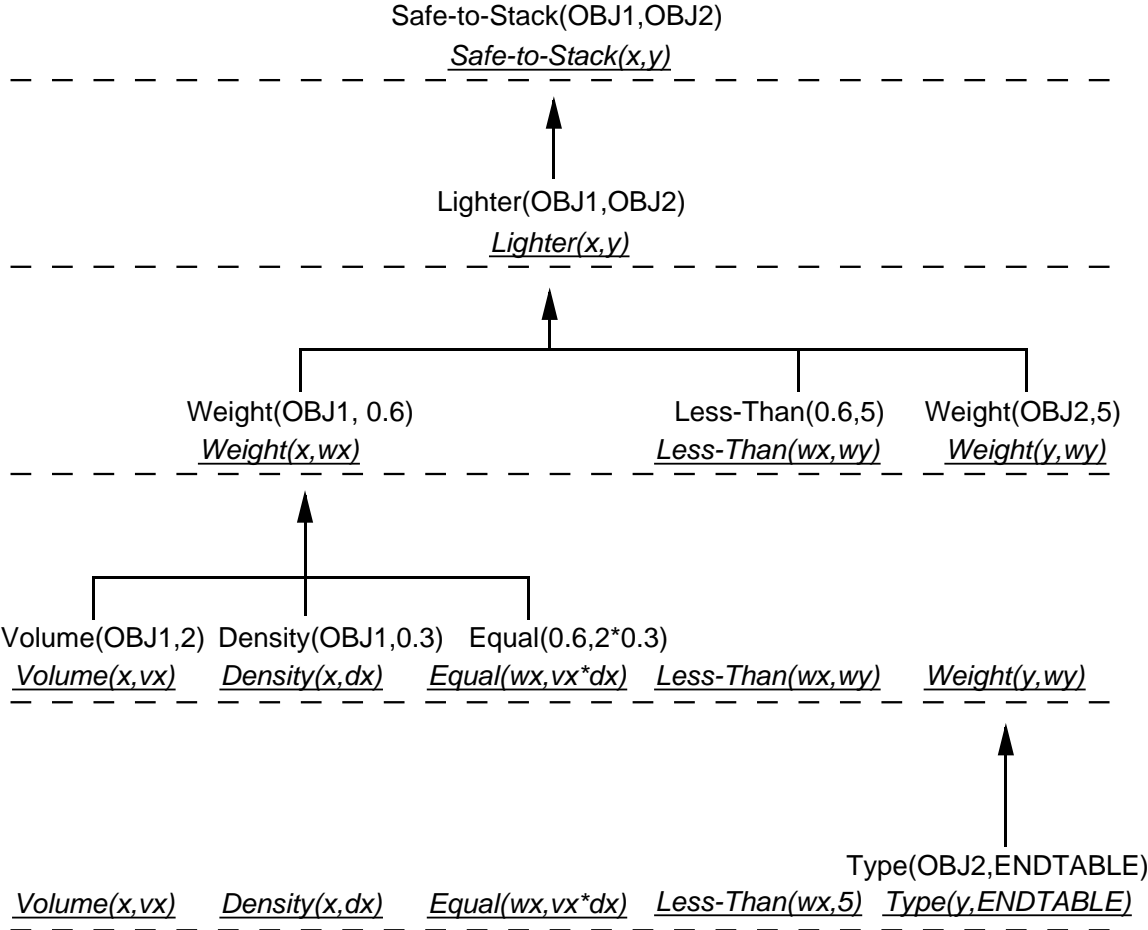


## Training Example:





# Computing the Weakest Preimage of Explanation



# Regression Algorithm

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$\text{Regress}(\text{Frontier}, \text{Rule}, \text{Expression}, U_{I,R})$

*Frontier*: the set of expressions to be regressed through *Rule*

*Rule*: a horn clause.

*Expression*: the member of *Frontier* that is inferred by *Rule* in the explanation.

$U_{I,R}$ : the substitution that unifies *Rule* to the training example in the explanation

Returns the list of expressions forming the weakest preimage of *Frontier* with respect to *Rule*

let Consequent  $\leftarrow$  *Rule* consequent

let Antecedents  $\leftarrow$  *Rule* antecedents

1.  $U_{E,R} \leftarrow$  most general unifier of *Expression* with Consequent  
such that there exists a substitution S for which

$$S(U_{E,R}(\text{Consequent})) = U_{I,R}(\text{Consequent})$$

2. Return  $U_{E,R}(\{\text{Frontier} - \text{Consequent} + \text{Antecedent}\})$

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## Example:

```
Regress({Volume(x,vs), Density(x,dx), Equal(wx,vx*dx),
        Less-Than(wx,wy), Weight(y,wy)},
        Weight(z,5) :- Type(z,ENDTABLE),
        Weight(y,wy),
        {OBJ2/z})
```

Consequent  $\leftarrow$  Weight(z,5)

Antecedents  $\leftarrow$  Type(z,ENDTABLE)

$U_{E,R} \leftarrow \{y/z, 5/wy\}, (S = \{OBJ2/y\})$

Result  $\leftarrow \{\text{Volume}(x,vs), \text{Density}(x,dx), \text{Equal}(wx,vx*dx),$   
 $\text{Less-Than}(wx,5), \text{Type}(y,ENDTABLE)\}$

# Lessons from Safe-to-Stack Example

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- Justified generalization from single example
- Explanation determines feature relevance
- Regression determines needed feature constraints
- Generality of result depends on domain theory
- Still require multiple examples

# Perspectives on Prolog-EBG

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- Theory-guided generalization from examples
- Example-guided operationalization of theories
- "Just" restating what learner already "knows"

Is it learning?

- Are you learning when you get better over time at chess?
  - Even though you already know everything in principle, once you know rules of the game...
- Are you learning when you sit in a mathematics class?
  - Even though those theorems follow deductively from the axioms you've already learned...